



# ...a Distributed Learning School

South Central Interior Distance Education School

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[www.scides.org](http://www.scides.org)

## Grade 8 & 9 Student Learning Plan

Please note that all of the following courses are required as grade 8 and 9 program components as determined by the BC Ministry of Education and should appear on the Student Learning Plan (SLP).

<b>In order to meet grade 8 requirements, students must complete:</b>	
<ul style="list-style-type: none"> <li>○ English 8</li> <li>○ Socials 8</li> <li>○ Math 8</li> <li>○ Science 8</li> <li>○ Physical and Health Education 8</li> </ul>	<ul style="list-style-type: none"> <li>○ French 8</li> <li>○ Elective Course in Fine Arts</li> <li>○ Elective Course in Applied Skills</li> <li>○ Career Education 8</li> </ul>
<b>In order to meet grade 9 requirements, students must complete:</b>	
<ul style="list-style-type: none"> <li>○ English 9</li> <li>○ Social Studies 9</li> <li>○ Math 9</li> <li>○ Science 9</li> <li>○ Physical and Health Education 9</li> </ul>	<ul style="list-style-type: none"> <li>○ French 9</li> <li>○ Elective Course in Fine Arts</li> <li>○ Elective Course in Applied Skills</li> <li>○ Career Education 9</li> </ul>
<b>Applied Skills and Fine Arts Electives at SCIDES:</b>	
<ul style="list-style-type: none"> <li>○ Applied Design Skills and Technologies portfolio based elective 8 and 9: Drafting, Electronics &amp; Robotics, Entrepreneurship and Marketing, Foods, Information Technology, Media Arts, Metalwork, Power Technology, textiles, Woodwork</li> </ul>	<ul style="list-style-type: none"> <li>○ Fine Arts portfolio based elective 8 and 9: Dance, Drama, Theater, Singing</li> </ul>

## Cross Enrolled Grade 8 & 9 Student Learning Plan

Date of SLP: \_\_\_\_\_

**\*\*This is a draft student learning plan; the family is expected to connect with a SCIDES advisor as soon as possible to further discuss these plans. We will further develop this collaboratively\*\***

Student Name:	
Grade:	

**Cross-enrolled with SCIDES for just one or two courses, you attend another school full time**

Parent/Guardian name:		
Relationship to student:		
School of record name (SOR):		
SOR Counsellor or Advisor Email:		
SOR Counsellor or Advisor Day Phone #:		
I have discussed taking this course(s) with my SOR and family	Yes	No

**Now please list what courses you plan to take at SCIDES and what courses you are taking at your school of record:**

Courses planned for <u>SCIDES</u> this year (List in <b>this</b> column) ↓	Courses taking at your <u>school of record</u> this year: ↓ (List in these two columns)	
	Course	Start Date

**Parent or Guardian Signature**

# SCIDES Responsibilities Agreement

Note that the following are required expectations of enrollment with SCIDES. Please sign below to signify you have read and understood these expectations.

Student Full Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date Responsibilities Agreement Signed: \_\_\_\_\_

## PARENT/HOME FACILITATOR:

- Collaboratively develop the Student Learning Plan in cooperation with SCIDES teachers
- Support student learning by participating in parent/teacher/student conferences
- Communicate regularly with your SCIDES teacher(s)
- Monitor student progress in relation to course goals, timelines, and course expectations
- Ensure evidence of work is submitted regularly for assessment to the SCIDES teacher(s)

## STUDENT:

- Work closely with the Home Facilitator and SCIDES staff
- Collaboratively create your Student Learning Plan in cooperation with SCIDES teacher(s)
- Actively participate in coursework
  - review course materials regularly and submit assignments at least biweekly
  - Communicate regularly with your teacher(s)
  - execute goals, pacing schedules, and course expectations
- Complete assignments to the best of your ability and ask for help when needed
- Treat SCIDES course materials with respect

## SCIDES TEACHER:

- Collaboratively develop the Student Learning Plan in accordance with BC Ministry of Education program requirements
- Communicate appropriate goals, pacing schedules, and course expectations
- Provide and/or pre-approve learning resources to meet the Student Learning Plan
- Deliver the curriculum through online platforms and personal interactions
- Engage students in ways which respect individual student needs including those with Special Education designations
- Assess student work and provide feedback and progress reports in a timely manner
- Provide support and guidance to the Home Facilitator
- Ensure ongoing communication with parents, counselors, school contacts and students,
  - May include home visits, video conferencing, email, telephone, and onsite visits

**Parent or Guardian Signature**